

District & Charter Evaluation Plan Process

The rationale of *ESEA Principle 3: Supporting Effective Instruction and Leadership* is to develop coherent and comprehensive evaluation plans that will increase the quality of classroom instruction in order to improve student achievement. Teacher and principal evaluation and support systems will:

- Be consistent, reliable, and valid across Idaho state;
- Include multiple measures;
- Connect to student achievement;
- Differentiate performance levels and inform personnel decisions;
- Provide feedback that identifies needs and guides professional development.

IDAPA Rule

IDAPA rule requires that each school district submit evaluation plans for both Teacher and Pupil Personnel Certificate Holders (IDAPA 08.02.02.120.08) and School Principal (IDAPA 08.02.02.121.07) by July 1, 2014.

Purpose

The purpose of this process is for the Idaho State Department of Education to provide district and charter support, feedback and time to revise evaluation plans in order to meet IDAPA rule.

District and Charter Process

This is an initial step in district and charter evaluation plan development and submission process. As the Idaho State Department of Education continues to revise the ESEA Waiver as advised by U.S. Department of Education, additional information, training and support regarding evaluation requirements and submission will be provided.

Step	Action	Timeframe
1	Complete <i>District & Charter Evaluation Checklists</i> for school board approved evaluation plans: <ul style="list-style-type: none"> • Teacher & Pupil Personnel Certificate Holders • School Principal 	May 2014 – June 2014
2	Submit the following documents to Idaho State Department of Education: <ul style="list-style-type: none"> • District Teacher & Pupil Personnel Certificate Holders Evaluation Plan • <i>District & Charter Teacher Evaluation Checklist</i> • District School Principal Evaluation Plan • <i>District & Charter Principal Evaluation Checklist</i> 	Due July 1, 2014
3	Receive <i>District & Charter Evaluation Plan Review and Feedback Form</i> from Idaho State Department of Education review team.	September 2014
4	District and charter plans that are “Approved” <ul style="list-style-type: none"> • No further action is needed at this time District and charter plans that are “Partially Approved” <ul style="list-style-type: none"> • Complete tasks as identified in <i>checklists</i> District and charter plans that “Need Revision” <ul style="list-style-type: none"> • Complete tasks identified in <i>checklists</i>. • Complete tasks identified in the <i>District & Charter Evaluation Plan Review and Feedback Form</i>. 	2014-2015 School Year
5	District and charter plans that are “Partially Approved or “Need Revision” submit <u>updated</u> documents to Idaho State Department of Education: <ul style="list-style-type: none"> • District Teacher & Pupil Personnel Certificate Holders Evaluation Plan • <i>District & Charter Teacher Evaluation Checklist</i> • District School Principal Evaluation Plan • <i>District & Charter Principal Evaluation Checklist</i> 	Due July 1, 2015